## KING'S ACADEMY EASTHAMPSTEAD PARK

### WEEKLY NEWSLETTER

25th November - 29th November Week B



King's Academy **Easthampstead Park** 

### RESPECTFUL, SUCCESSFUL, AND WORLD WISE

### A message from the Deputy Headteacher

tant memory

Wow, its been a busy few weeks in school - the October half term break is a distant memory

Over the last three weeks, Year 11 and Year 13 students have risen to the challenge of completing their first set of mock exams of the school year. The vast majority of these students have taken these assessments very seriously. As they start to get feedback from their teachers over the coming days and weeks, it is really important that they look past their 'current grade' and instead really focus their attention on what they need to know more about, or do more of, less of or do differently to gain even more marks next time. This 'therapy' might involve completing some targeted revision on a topic that they didn't do so well in, or redrafting and improving an essay answer using their teacher's feedback, and then giving it back to their teacher to mark. If you have a child in Year 11 or Year 13, please engage them in conversation about the feedback they are receiving - and what they need to practise and revise ahead of their next set of mock exams.

Thank you to all Year 11 students and their parents for meeting our application deadline to join our Sixth Form in September 2024. We are thrilled to have received over 100 applications, the vast vast majority of which have identified KAEP6 as their first-choice Post-16 provider! All applicants will shortly be receiving a letter inviting them to an interview, which will take place in December. Conditional offer letters will then be sent to applicants early in the new year. We wish our Year 11s the very best of luck with this next stage of our sixth form application process.

We are very proud of the fact that the staff at KAEP are learners too, and last Monday, teachers spent the afternoon undertaking CPD on how to teach reading as effectively as possible. The teachers received input on how best to support students before reading (pre-teaching vocabulary), during reading (reading aloud, students tracking the text; 'chunking the text'), and after reading (activities to consolidate the students' understanding of what has just been read.) Being able to read effectively is essential to being able to acquire knowledge effectively, and ultimately a key determiner of a young person's future life chances. As a result, it is essential that all of our teachers are confident teachers of reading - as well as being teachers of Art, History, Science etc.

Learning at KAEP doesn't stop at 3.10, and certainly isn't confined to classrooms! The weekend before last, our first international trip of the academic year took place, seeing students visit Boulogne in France, in support of their work in DT Food. Ably led by Miss Wise, the students had an enjoyable and informative time, visiting a chocolatier, a cider farm (I'm assured only 'unleaded' apple juice was consumed), and a French baker. We have a range of exciting overseas opportunities coming up for our students in 2024/25, including GCSE MFL trips to The Rhineland and to Barcelona, and of course our Sixth Form Challenges Abroad trip, which this year is visiting Peru. Next weekend, a group of students are off to Cologne Christmas markets with Miss Lees. We are very grateful to our fantastic staff who give so willingly of their own time to create these special opportunities for our students.

Thank you for your continued best efforts to support your child's learning, and for working positively in partnership with our school.

### DATES FOR YOUR DIARY

MONDAY 25th November

Maths advent assembly

Surrey Uni Day - crime scene investigation Yr8

Boccia Tournament Garth Hill College

Celebrating the Class of 2024 - 5.30pm start

#### **TUESDAY 26th NOVEMBER**

Year 11 Elevate session 2 Inspector Calls Trip Yr7 Netball - Ranelagh Yr11 assembly

#### **WEDNESDAY 27th November**

London Design Museum Yr10 Sports Council Meeting - Break Time

**THURSDAY 28th November** 

#### **FRIDAY 29th November**

Cologne Christmas Market Trip departs
Humanities Deadline for WW1 remembrance
posters

CLICK HERE FOR THE SCHOOL CALENDAR

### HOUSE CUP COMPETITION













28838 **1st - 30636** 28833 27533 26203 27701

### Every day in school counts...











11 weeks 8 2 days 1 WHOLE

and every minute counts...





















### YEAR 7 NEWS

In DT, year 7 have been working on softwood keyrings. It has involved cutting and shaping pieces of wood, and drilling a hole. They have done a great job and produced some excellent results.





#### **WINTER HOUSE COMPETITION**





Our students are successful

### **Attendance**

Attendance is really important, we want your child to be given the best possible chance to achieve.

We understand that some absences are unavoidable, but if your child is going to be absent during term time, we ask that you submit a leave request form which can be found <a href="here">here</a>

IMPORTANT - Please remember that we do not have a 48 hour rule as such. If your child has been sick, but they are feeling better, they should return to school. You do not have to wait until 48 hours after the last episode of vomiting, unless it is clearly a contagious bug.

Covid - If your child feels well enough, please send them to school as you would for a normal cold.

Each week we run the "Duck Awards" where the tutor group with the highest attendance is awarded a highly sought after giant duck to spend the week in their tutor rooms. Last week the ducks were with...

Year 7 & 8 - 7D7 Year 9 & 10 - 9D1 Year 11- 11D2 KAEP6- - 12D1



### **SPORTING ACHIEVEMENTS**



KAEP attended the annual
Bracknell Forest relays at Great
Hollands Recreation Ground last
week. All three teams did
incredibly well completing against
15 other teams and showing
determination and teamwork
throughout.

### **YEAR 8 NEWS**

All of year 8 have now completed their Girls on Board assemblies. Girls on Board is an approach which helps girls to understand the complexities and dynamics of girl friendships. The approach empowers girls to solve their own friendship problems and recognises that they are usually the only ones who can. Girls on Board sessions are non-judgmental and reflective, designed to raise empathy amongst the girls and it is that empathy that fuels the search for harmony and resolution. We hope that the students were able to take away some tips and strategies away from the assembly.



All of year 9 have now completed their Girls on Board assemblies. Girls on Board is an approach which helps girls to understand the complexities and dynamics of girl friendships. The approach empowers girls to solve their own friendship problems and recognises that they are usually the only ones who can. Girls on Board sessions are non-judgmental and reflective, designed to raise empathy amongst the girls and it is that empathy that fuels the search for harmony and resolution.

We hope that the students were able to take away some tips and strategies away from the assembly.











### **HOUSE HEROES**

#### **ENGLEMERE**

Arlo H 7D7 Charlie F 8D1 Amelia W 9D1 Harvey C 10D1 Esther H 11D1

#### **SWINLEY**

James M 7D2 Logan H 8D2 Megan H 9D2 Luka V 10D2 Lea GG 11D2

#### **WILDMOOR**

Lucie G 7D3
Amelia L 8D7
Mihaila T 9D3
Jerry K 10D3
Nathanial D 11D3

#### **CAESAR**

Jessie T 7D4 Anaum S 8D4 Jenson S 9D4 Kaitlyn F 10D4 Isabella S 11D4

#### **DRYDEN**

Liam H S 7D5 Tyler A 8D5 Callum K 9D5 Paige L 10D5 Oscar H 11D5

#### **PINEWOOD**

Zofia B 7D6 Mariah P 8D6 Dimitri G 9D8 Alex M 10D6 Miriam H 11D6



The temperature has dropped considerably, and we still have children arriving to school without coats. Sadly, for some of these, it's not by choice. Thank you to everyone that has donated warm winter clothes so far, but we don't want to stop until every child in our care is warm enough. Please bring any winter clothes that you no longer need to reception, and we will find a good home for it.

Thank you





# ROTA

25th November 8D7

26th November 8D8

27th November 9D1

28th November 9D2

29th November 9D3



### **NEWS and ANNOUNCEMENTS**

Year 10 and 11 Trip to St Omer

Our French Hospitality trip started at 5am, with a coach load of snacks and students all excited and raring to go!

We got on an earlier Ferry which was fantastic as the students got the opportunity to see a French supermarket/shopping centre before heading to NaturPom - an apple orchard. Where students saw farm animals and tried some delicious flavoured juices. After checking into the Chateau, we had dinner and Crepe making with all varieties of toppings!

An early start on Day 2 where students headed to the French Market Town of Boulogne-sur-Mer. Where we had some free time walking round the market and picking out French cuisine. Some students even sampling some. We then took a tour of the town with our Trip Leader and saw some fantastic views across Boulogne. After the town trail we headed back to the coach to drive to a French Bakery where students took part in baking there own bread and sampling some traditional Pain Au Chocolat (which were delicious!). After a busy day we headed back to the Chateau where students were eagerly awaiting one of the most prolific French dishes: Escargot! Some enjoying this more than others! After snail tasting we played a very competitive game of Archery Tag - ending a spectacular day!

Our final day started with a Tarte Sucre making masterclass and then we headed off to an unexpected but welcomed stop at the beautiful city of Bruges where students got to walk round and do some more gift shopping. After that we jumped on the coach to P&J Chocolate shop. Where students got to find out how chocolate is made and where it comes from. They even got to make their very own chocolate bar! The students bought lots of chocolate, as did Mrs Wise!

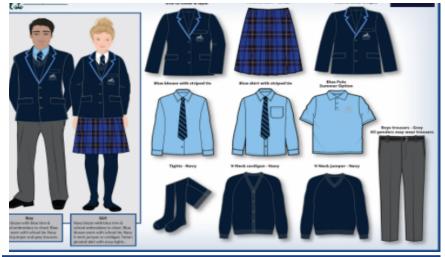
All in all it was a fantastic trip - fun was had by students and teachers!

A huge thanks to Mrs Wise, Ms O'Brien and Mr Collins for planning the trip, and giving up their weekend to accompany the students









#### 26

#### WORD OF THE WEEK

25/11/24



#### elaborate

word and meaning

#### (Verb)

- To develop or present (a theory, policy or detail) in further detail. (Adjective)
- Something planned or carried out in great detail or with care.



Synonyms: complicated, intricate, detailed.

#### example usage

- → He told me the story in elaborate
- → She refused to elaborate on the reasons for her decision.
- The performers were wearing elaborate costumes.

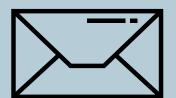
## **UNIFORM**

Please remember there have been a few changes to our uniform rules this year, concerning hair colour, jewellery, and footwear.

In short, no jewellery allowed except one small stud in each earlobe. Extreme hairstyles and non-natural hair colours are not allowed. Shoes must be completely black and able to be polished. No canvas shoes.

Please find links to purchase our uniform and school supplies

**HERE** 



## COMMUNICATIONS

PLEASE SEE BELOW FOR LINKS TO ALL COMMUNICATIONS SENT OUT LAST WEEK

Y11 24 - Collection of GCSE Work -Trip Letter - Y12 Fashion Seminar -PROM 2025

### YEAR 10 NEWS

Spanish students should have received a letter about an upcoming trip we have planned to Barcelona. This is a fabulous opportunity, but places are limited to 18 students. If you are interested please remember to fill in your form.

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### YEAR 11 NEWS

Congratulations to Riley F and Anesu Z who both competed this week in the Rotary Club young chefs competition. They both did the school proud, with Anesu taking first prize! Amazing work



\*\* REMINDER \*\*

We have the exciting opportunity to attend the GCSE Science Live! event at New Theatre Oxford. It will be an excellent opportunity for students to enhance their knowledge, to help them to achieve the best possible grades in GCSE Science and for students to discover a path into a Scientific career. Please check your inbox or website for the letter we sent previously.



Our students are world wise





Follow Us





### Extra Curricular Clubs

Participating in extracurricular clubs offers numerous benefits for students, extending far beyond academic achievements. These clubs provide a platform for students to explore their interests, develop new skills, and foster a sense of community. By engaging in activities they are passionate about, students can enhance their creativity and critical thinking. Leadership roles within clubs teach responsibility, teamwork, and communication skills, which are invaluable in both personal and professional realms. Additionally, extracurricular involvement can improve time management as students balance their academic responsibilities with club commitments. Overall, these clubs enrich the educational experience, helping students to grow holistically and preparing them for future challenges.

△ = Counts toward DofE skill	KAEP NON-PE CLUBS
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Day	Club	Time	Room/staff	
Monday	Bereavement Club Chess Club △ Book Club ( <b>Week A only</b> ) △ Poetry Club	Break Lunch 3:10-4:10 3:10-3:50	129/Mr Noakes Library/Mr Ball Library/Mrs Collins 58/Various	
Tuesday	Debate Club/Mock Trial △	Lunch	Lunch 7/Mr Ball	
Wednesday	Art Club	3:15-4:15	34/Ms Thake	
Thursday	Craft Club (Week A only) Board Game Club (Week B only) Textiles Club (Week B only) A Astronomy Club A Theatre Skills Club Cooking Club (Week A only) Dungeons and Dragons Club	Break Break 3:15-4:15 3:10-4:10 3:10-4:10 3:10-4:30 3:10-4:10	100/Various 100/Various 44/Miss Miller 130/ Mr Noakes E2/Various KS3 Kitchen/Mrs Wise Library/Mrs Collins	
Friday	Touch Typing Club Warhammer △	Lunch 3:15-4:15	115/Ms Evans Library/Mrs Collins	



### **Sports Clubs**

Joining sports clubs offers a myriad of benefits that contribute to both physical and mental well-being. These clubs provide an excellent opportunity for regular exercise, which is essential for maintaining good health and fitness. Participation in sports fosters teamwork, discipline, and perseverance as athletes work together towards common goals and strive to improve their skills. Sports clubs also help in building strong social connections, promoting camaraderie and friendships that can last a lifetime. Additionally, being part of a sports team can boost self-confidence and relieve stress, as the physical activity releases endorphins and provides a constructive outlet for energy. Ultimately, sports clubs enhance the overall development of individuals, instilling valuable life skills and promoting a healthy, active lifestyle.

#### △ = Counts toward DofE skill

#### **KAEP PE CLUBS**

Monday	Table-Tennis △	Break	Sports hall	Miss White
Monday	Year 7-9 Basketball △	3:10-4:10	Sports hall	CS
Monday	Year 7-10 Fitness △	4:10-4:10	Gym	Mr Clark
Tuesday	Year 7-10 Rugby △	3:10-4:10	Field	Mr Mitchell/Miss White
Tuesday	Year 7-10 Netball △	3:10-4:10	Netball Courts	Miss Burrows
Wednesday- Week B	Sports Council △	Break	54	Miss Burrows
Wednesday	Badminton △	Break	Sports Hall	Miss White
Thursday	Year 10 and 11 Basketball △	Break	Sports hall	Mr Mitchell/Miss White
Thursday	Girls Football △	3:10-4:10	Astro	Miss Oakley
Thursday	Boxing △	3:20 - 4:20	Gym	LA Boxing (signup prior)
Thursday	Duke of Edinburgh △	3:10-4:10	Various	Miss Burrows/M Couldridge
Friday	Table Tennis △	Break	Gym	Miss Oakley



