# KING'S ACADEMY EASTHAMPSTEAD PARK

# WEEKLY NEWSLETTER

30th Sept to 4th Oct 2024 WEEK A



King's Academy Easthampstead Park

# RESPECTFUL, SUCCESSFUL, AND WORLD-WISE

### A message from the Assistant Headteacher

As we settle into the new academic year, I want to take a moment to reflect on the fantastic start we've had. It is evident that everyone has returned to school feeling refreshed after the summer break and ready for the challenges ahead. In particular Year 7 have settled in really well and are whizzing around the school site like they have been here forever!

The students' positive start has been reflected in the accumulation of over 57,000 house points already being awarded to students. Students are consistently upholding our values of being Respectful, Successful and World-wise. Students have adapted well to the changes to our uniform and jewellery policy and I would like to take the opportunity to thank parents for their support with this. It is much appreciated. This year, we are looking to develop our student leadership opportunities across all year groups. AT KAEP leadership isn't just about holding a position; it's about influencing others positively, working collaboratively, and making a difference in both the school and wider community. I am looking forward to seeing who the students vote for but also want to commend all the students who have put themselves forward for a position.

Alongside the student leadership opportunities, we are raising the profile of the KAEP house system. All students and staff have been allocated to houses and there are going to be lots of opportunities to get involved in house competitions and challenges. We want our house system to enhance and encourage our sense of community, belonging and competition. Staff and students alike are already getting competitive over house points and the house leader board(Go Pinewood!)

In a couple of weeks students will be spending some time setting some targets with their tutor and years 7-9 will be working on their character award. It is definitely a busy but rewarding time to be a student at KAEP and there are plenty of opportunities to get involved with!

In closing, thank you to all our students, parents, and staff for making this year's start so positive and we look forward to making this a really successful academic year.

### DATES FOR YOUR DIARY

#### MONDAY 23rd SEPT

Careers Meetings craft, bereavement, chess book, and poetry clubs

#### **TUESDAY 24th SEPT**

UKMT Senior maths challenge

#### WEDNESDAY 25th SEPT

Year 7 Meet the tutor Art Club

#### THURSDAY 19th SEPT

Astronomy, theatre skills, cooking, Dungeons and Dragons Clubs

#### FRIDAY 20th SEPT

Touch typing, and Warhammer club CLICK <u>HERE</u> FOR THE SCHOOL CALENDAR

M. Rostar.

# **HOUSE CUP COMPETITION**



9500













1st - 10596

9750

9330

8689

9181





## YEAR 7 NEWS

You should hopefully have received a communication regarding our upcoming "Meet the Tutor" evening. This is a virtual meeting, taking place on the 2nd October. You have until the end of Tuesday the 1st October to book your appointment, and that is done through the parents evening booking system on our website. This is a great chance to find out how your child is settling in to school. Appointments are limited but you are always able to email your child's tutor and arrange an appointment at another time if you have any concerns that you don't have time to address.

Please encourage your children to try out some of our extra curricular clubs. There is a huge variety, and they're a great way to make friends, and even find a new hobby. The timetable is at the end of this newsletter.





Our students are successful

### Attendance

Attendance is really important, we want your child to be given the best possible chance to achieve.

We understand that some absences are unavoidable, but if your child is going to be absent during term time, we ask that you submit a leave request form which can be found <u>here</u>

Each week we run the "Duck Awards" where the tutor group with the highest attendance is awarded a highly sought after giant duck to spend the week in their tutor rooms. Last week the ducks were with...

Year 7 & 8 - 7D3 Year 9 & 10 - 9D3 Year 11- 11D6 KAEP6- - 12D2



### SPORTING ACHIEVEMENTS



Our new boxing club is off to a flying start, the students have been amazing. We were so proud to receive this email from the coach "Just wanted to drop a note to say how much I enjoyed coaching at KAEP this afternoon. The students were a pleasure to teach, massive credit to themselves and the school for how they conducted themselves."

Keep up the good work!

### YEAR 8 NEWS

Year 8 have been learning Film Music - this week was all about James Bond! Well done year 8!



All students in Key Stage 3 have 2 lessons of Dance, Drama and Music per fortnight. Our KS3 Performing Arts curriculum has been designed to evoke excitement in the three art forms that we offer. In this department we recognise the importance that the creative arts have in the life of pupils and this knowledge has guided us to form a comprehensive and exciting approach to developing all pupils' creativity building on their strengths and interests. We cover many topics for example Piano technique, Musical Theatre and Stage Combat.



#### ENGLISH

In KS4 pupils have seven lessons per two week cycle.

Year 9 is a transition year where we introduce them to the skills that they will need in years 10 and 11. We also want them to discover new authors and their own "voice" in our portfolio building module that will close out the year.

**Over the six half terms in year 9 we will study** Of Mice and Men Portfolio building

Comparative war poetry

The easiest and most effective way to support your child is simply to encourage reading – push your child to more challenging reads, read with your child and have discussions with your child about what you have read. Parents can help support and foster independence in learning by encouraging students to start their homework projects early and work on them continuously throughout the term.



### HOUSE HEROES

#### ENGLEMERE

Emily G 7D7 Freya S 8D1 Jack S 9D1 Neha A N 10D1 Carolina G 11D1 SWINLEY

Lilly-Marie B 7D2 Annabelle S 8D2 Florence F 9D2 Evey G 10D2 Oscar C 11D2

#### WILDMOOR

Callum O'R 7D3 Reenie B 8D3 Maxwell W 9D3 Amelia P 10D3 Cora B-J 11D3

#### CAESAR

Gabija S 7D4 David L 8D4 Jessica R 9D4 Lily B 10D4 Bianca B 11D4

#### DRYDEN

Aadam Neil 7D5 Emily G 8D5 Luke P 9D7 Hadlee G 10D5 Oscar H 11D5

#### PINEWOOD

Leon B 7D6 Smit P 8D6 Viviano F 9D6 Milly B 10D6 Joshua L 11D6



Our students are respectful

### LITTER DUTY ROTA

30th September 9D8 1st October 10D1 2nd October 10D2 3rd October 10D3 4th October 10D4

### **IMPORTANT ANNOUNCEMENTS**

#### KAEP Student leadership opportunities 2024-25

We are seeking students for the following roles, please encourage your children to apply. It's a great opportunity for them to have a say in their school and what happens in it. **Tutor Rep** 

1.One student per tutor

- 2. Students deliver a speech to the tutor group about why they should be tutor rep. (week beginning 30th September)
- 3. Students vote in their tutor as to who they want as their tutor rep

#### School Council

- 1. Two students per year
- 2. Students will need to complete a google slide on why and how they would represent their year group by 26th September. Template provided- they must make a copy of the template and then share it with Miss Preston by 26th September.
- 3. This will be shared with their year group and the year group votes for who they want to represent them. Voting to take place w/b 30th September.

#### House Captain

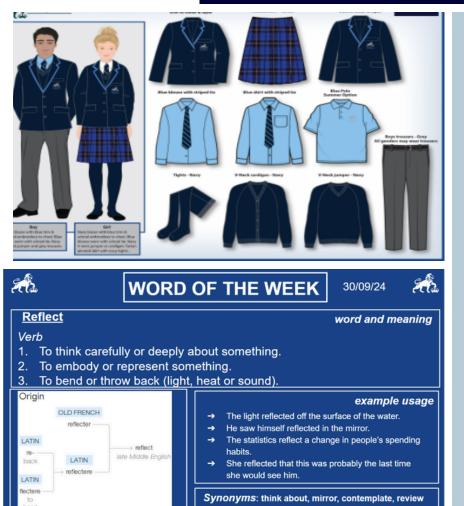
- 1. One student per house per year.
- 2. Students prepare a slide to say why they should be House Captain and how they would motivate and encourage participation in house events. How would they raise the profile of house events?

3. Houses vote as to who they want as their house captains in year groups.

Deadline to complete applications: 26th September

Voting to take place w/c 30th September

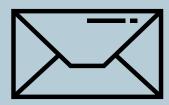
We will publish the results when all the voting has commenced.



# UNIFORM

Please remember there have been a few changes to our uniform rules this year, concerning hair colour, jewellery, and footwear.

In short, no jewellery allowed except one small stud in each earlobe. Extreme hairstyles and non-natural hair colours are not allowed. Shoes must be completely black and able to be polished. No canvas shoes. Please find links to purchase our uniform and school supplies HERE



# COMMUNICATIONS

#### PLEASE SEE BELOW FOR LINKS TO ALL COMMUNICATIONS SENT OUT LAST WEEK

Year 11 Science Live Reminder Year 12/13 Photography/Art Trip Reminder - Poetry Trip Year 8 Lockers Silver Duke of Edinburgh Year 7 Meet the Tutor

### **YEAR 10 NEWS**

#### SUPPORTING YOUR CHILD WITH MATHS

Parents/carers can support at home by:

- Asking to see your child's maths book at home and talking through the classwork they have recently done.
- Helping students verbalise what they are doing with their home learning and how well they understand the work.
- Creating opportunities for children to see that maths is in our everyday lives; from bills, money, measuring, travelling, cooking, etc
- Extending their understanding of Maths beyond just number work to problem solving, logical thinking and being analytical.
- Making sure your child is working on Maths regularly, almost daily, to keep up their understanding. This will help Mathematics ability in all walks of life.

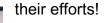
Maths is a subject that is better learnt through practice as opposed to just reading. Parents are encouraged to invest in workbooks rather than revision guides where children are able to work on problems and mark this work as they go along. This is rewarding and easily tracked at home and can support school work. We recommend that this is done with a time delay to what is being covered at school. This can help improve retention and self esteem in a positive way. The main textbooks we use in lessons are mainly kept in the classroom but can be purchased from all major stationary shops or online.



# YEAR 11 NEWS

Thank you to those of you that came to our "Welcome to Year 11 event" last week. We were really pleased so many of you managed it, and we hope you found it useful. There is no denying that Year 11 is a tough year with a lot going on, but students who's parents are engaged and involved definitely find it all a bit more manageable. Remember if you or your child needs help or support then please contact their form tutor or head of year. All staff are happy to help and support you.

This week some of our Year 11's have been making panna cotta as part of their hospitality course. They did an amazing job, and hopefully some of you got to taste





Follow Us





### Extra Curricular Clubs

Participating in extracurricular clubs offers numerous benefits for students, extending far beyond academic achievements. These clubs provide a platform for students to explore their interests, develop new skills, and foster a sense of community. By engaging in activities they are passionate

about, students can enhance their creativity and critical thinking. Leadership roles within clubs teach responsibility, teamwork, and communication skills, which are invaluable in both personal and professional realms.

Additionally, extracurricular involvement can improve time management as students balance their academic responsibilities with club commitments. Overall, these clubs enrich the educational experience, helping students to grow holistically and preparing them for future challenges.

### **Sports Clubs**

Joining sports clubs offers a myriad of benefits that contribute to both physical and mental well-being. These clubs provide an excellent opportunity for regular exercise, which is essential for maintaining good health and fitness. Participation in sports fosters teamwork, discipline, and perseverance as athletes work together towards common goals and strive to improve their skills. Sports clubs also help in building strong social connections, promoting camaraderie and friendships that can last a lifetime. Additionally, being part of a sports team can boost self-confidence and relieve stress, as the physical activity releases endorphins and provides a constructive outlet for energy. Ultimately, sports clubs enhance the overall development of individuals, instilling valuable life skills and promoting a healthy, active lifestyle.

△ = Counts toward DofE skill	KAEP PE CLUB	S		
Monday	Table-Tennis △	Break	Sports hall	Miss White
Monday	Year 7-9 Basketball △	3:10-4:10	Sports hall	CS
Monday	Year 7-10 Fitness △	4:10-4:10	Gym	Mr Clark
Tuesday	Year 7-10 Rugby △	3:10-4:10	Field	Mr Mitchell/Miss White
Tuesday Wednesday- Week B	Year 7-10 Netball △ Sports Council △	3:10-4:10 Break	Netball Courts 54	Miss Burrows Miss Burrows
Wednesday	Badminton △	Break	Sports Hall	Miss White
Thursday	Year 10 and 11 Basketball △	Break	Sports hall	Mr Mitchell/Miss White
Thursday	Girls Football △	3:10-4:10	Astro	Miss Oakley
Thursday	Boxing △	3:20 - 4:20	Gym	LA Boxing (signup prior)
Thursday	Duke of Edinburgh △	3:10-4:10	Various	Miss Burrows/M Couldridge
Friday	Table Tennis △	Break	Gym	Miss Oakley

△ = Counts toward	Filuay		
Day	Club	Time	Room/staff
Monday	Craft Club ∆ Bereavement Club Chess Club ∆ Book Club (Week A only) ∆ Poetry Club	Break Break Lunch 3:10-4:10 3:10-3:50	104/Various 129/Mr Noakes Library/Mr Ball Library/Mrs Collins 58/Various
Tuesday	Debate Club/Mock Trial $\triangle$	Lunch	7/Mr Ball
Wednesday	Art Club	3:15-4:15	34/Ms Thake
Thursday	Textiles Club <b>(Week B only)</b> △ Astronomy Club △ Theatre Skills Club Cooking Club <b>(Week A only)</b> Dungeons and Dragons Club	3:15-4:15 3:15-4:15 3:10-4:10 3:10-4:30 3:10-4:10	44/Miss Miller 124/ Mr Noakes E2/Various KS3 Kitchen/Mrs Wise Library/Mrs Collins
Friday	Touch Typing Club Warhammer ∆	Lunch 3:15-4:15	115/Ms Evans Library/Mrs Collins