

## **Academy Improvement Plan Priorities**

## November 2023-24 (reviewed)

- Deliver the planned curriculum to students using effective quality first teaching delivery to improve attainment outcomes in Ebacc subjects. Continue to build numbers accessing the Ebacc.
- 2. Ensure students in key stage 5 make significant progress to achieve ALP score within the black, in terms of quality of teaching and progress.
- 3. Within a trend of improving attendance, monitor and implement actions for students who are deemed vulnerable or who have a pattern of broken attendance which would be considered as persistent absence. (Public Sector Equality Duty)
- 4. Review the school's behaviour curriculum, make adjustments as required and work with staff so that they are consistent in its application and standards are high for all.
  - Develop a culture of character within the school enabling students to recognise and develop values and characteristics needed to be successful within British society.
- 5. Monitor the impact of the planned curriculum, led by middle leaders from Years 7 -13, ensuring it is supporting the progress of all students by being ambitious in its conception and providing a broad and balanced experience matched to student's needs and aspirations.
- 6. Ensure teachers and supporting staff have ambition for our students and meet the needs of all learners.
- 7. Identify and catch up with struggling readers and those with number sense below their chronological ages as this will impact on their ability to engage with the curricular offer.
- 8. Ensure all staff are familiar with KAEP processes.